

# Recorder Explorers

## Student Handouts & Assessments



Notes B, A & G

Blast

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## **Handouts & Worksheets for Recorder Explorers Curriculum**

**SAMPLE UPDATE JANUARY 2020**

**PASSWORD: blastoff**

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Name: \_\_\_\_\_

## Activity 1.1 Energy Bar 1

Directions: Fill in the energy bar for each note. Then, draw each note 3 times.

1:

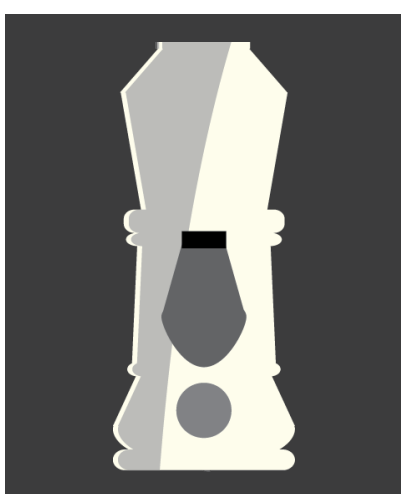
Quarter Note

2:

Eighth Note Pair

## Activity 1.2 Vocabulary: Name The Parts

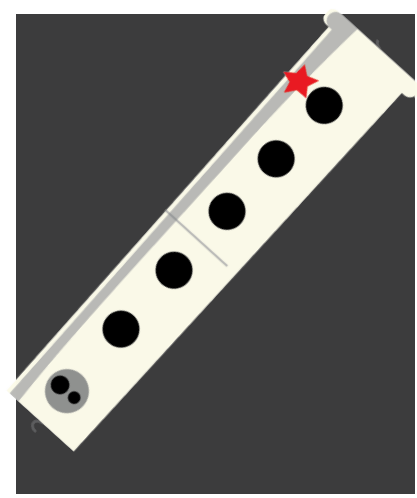
Directions: Name the parts of the recorder. Write your answer in the box.



1:



2:



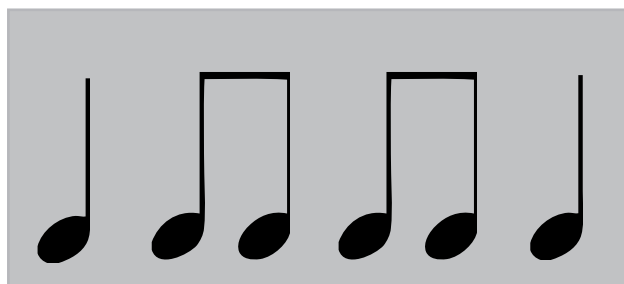
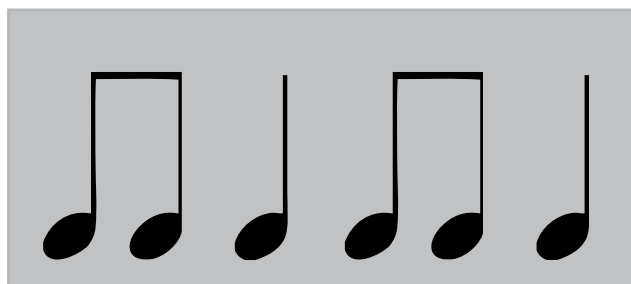
3:



Name: \_\_\_\_\_

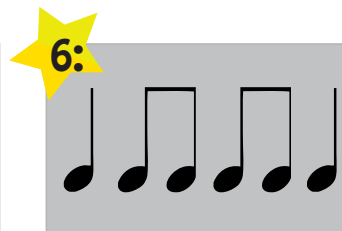
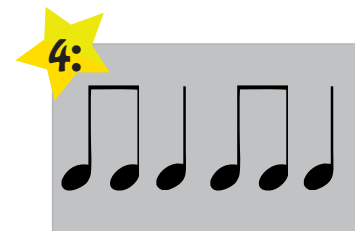
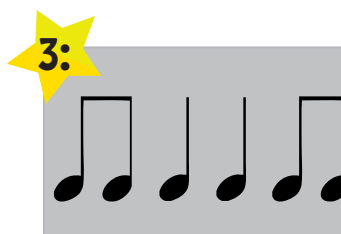
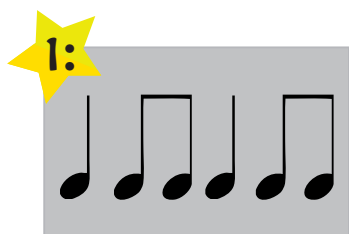
## Activity 1.3 Composition: Bar Lines

**Directions:** The example below is missing single and double bar lines. Draw in the single and double bar lines.



## Activity 1.4 Group Activity: Listening 1

**Directions:** Find a partner or small group. Have one member choose and **SAY** an example below. Do not use your recorder for this activity. The group members must guess which example was played. Take turns playing and guessing!





Name: \_\_\_\_\_

## Activity 1.5 Mission 1 Check

Directions: Look at the song below. Then, answer the questions.

### Blast Off!



1: What is the name of this recorder part?



1: \_\_\_\_\_

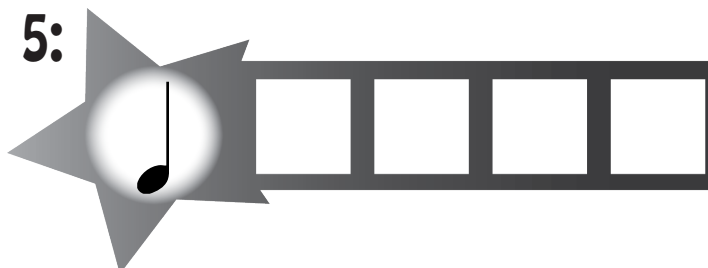
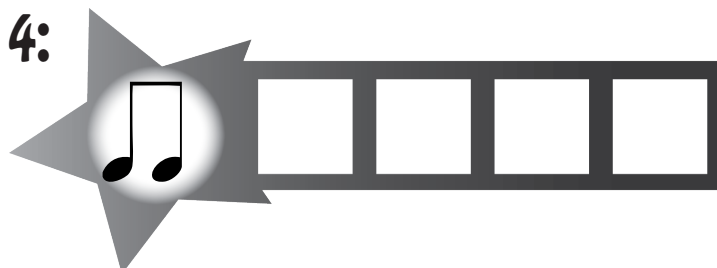
2: How many measures are in Blast Off?

2: \_\_\_\_\_

3: Your teacher will clap one measure from Blast off.

Circle that measure.

Fill in the energy bars:





6

Name: \_\_\_\_\_ has earned the *blast off* badge by learning to control their breath and showing the recorder rules at all times. They can now use the entire recorder!

Signed \_\_\_\_\_



6

Name: \_\_\_\_\_ has earned the *blast off* badge by learning to control their breath and showing the recorder rules at all times. They can now use the entire recorder!

Signed \_\_\_\_\_




## Activity 2.1 Identify B

[illegible]

**Color in the finger chart for note B!**


## Activity 2.2 Energy Bar 2

1:

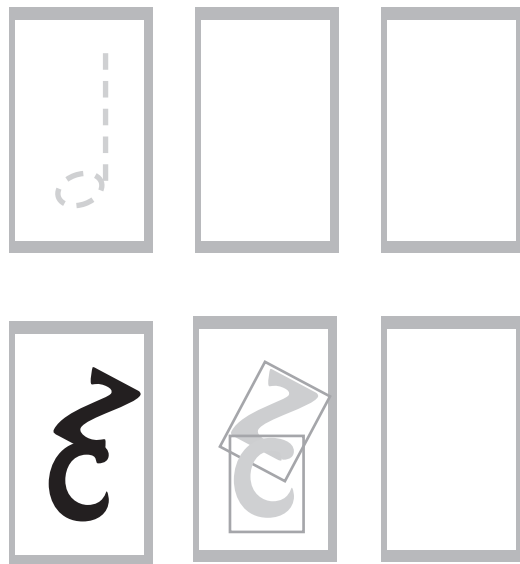


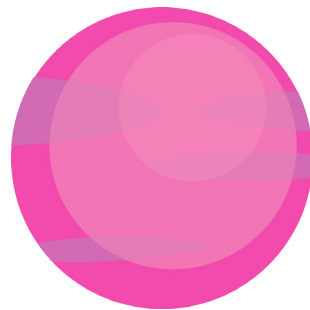
Quarter Note

## Quarter Note

2:  Quarter Rest

## Quarter Rest



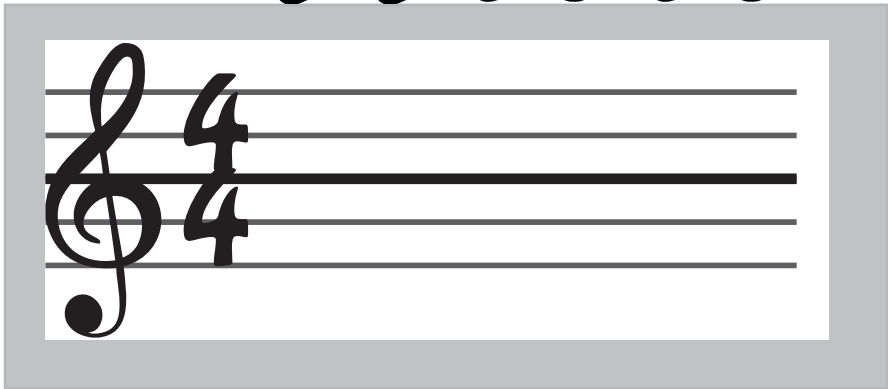
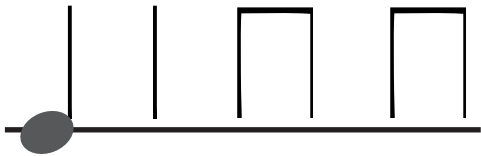


Name: \_\_\_\_\_

## Activity 2.3 Composition: Line B

**Directions:** Copy the pattern onto line B. Make sure the note head has the line going through the middle!

**Practice:** Draw the note heads.



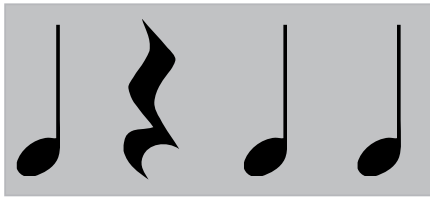
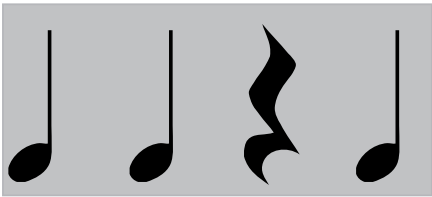
## Activity 2.4 Listening 2 This That

**Directions:** Your teacher will play a rhythm pattern. Circle the pattern you hear.

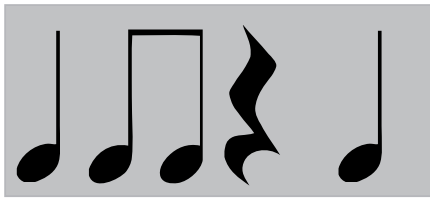
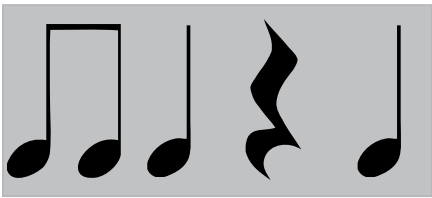
**This**

*That*

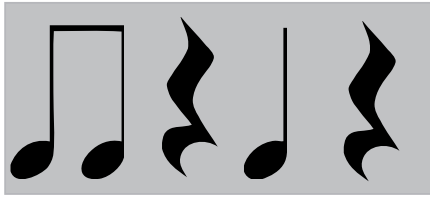
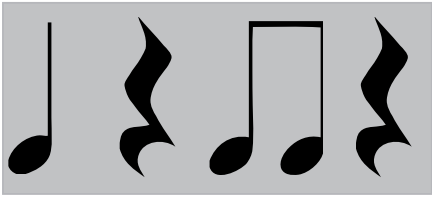
1:



2:



3:



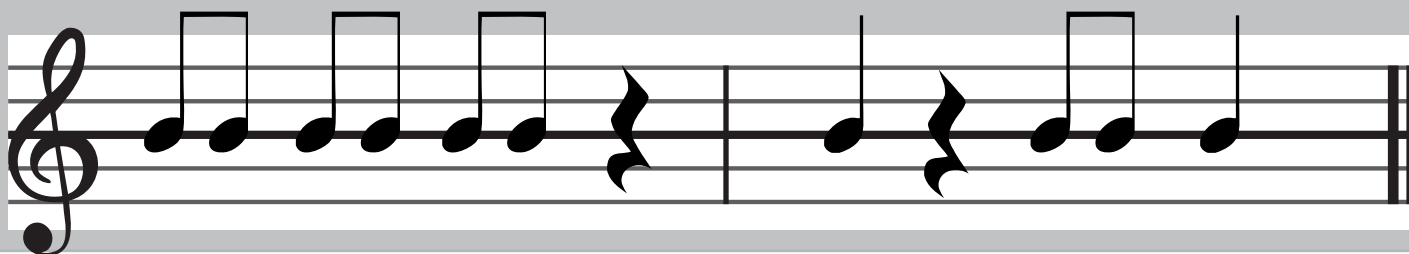
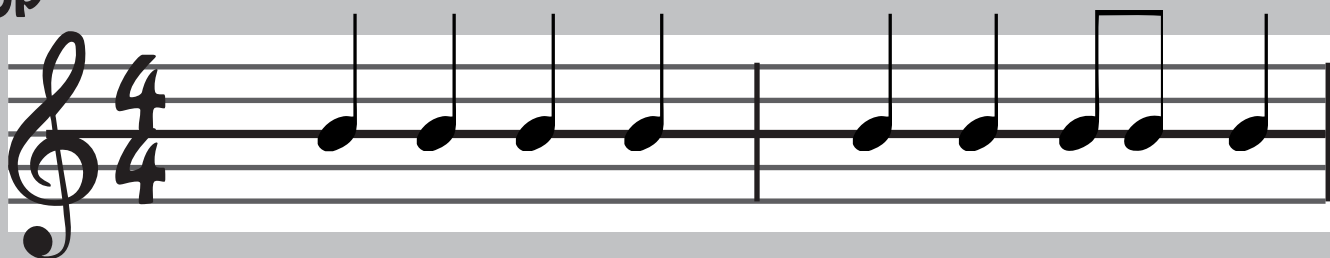


Name: \_\_\_\_\_

## Activity 2.5 Mission 2 Check

Directions: Practice and play the following example: B-Bop.

### B-Bop



Directions: Fill in the finger pattern for note B. Then answer the questions.

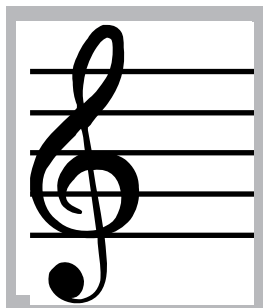
1:



2: How many measures are in B-Bop? \_\_\_\_\_

3: What is this rhythm called?  \_\_\_\_\_

4: Draw a note B:



5: Fill in the energy bar

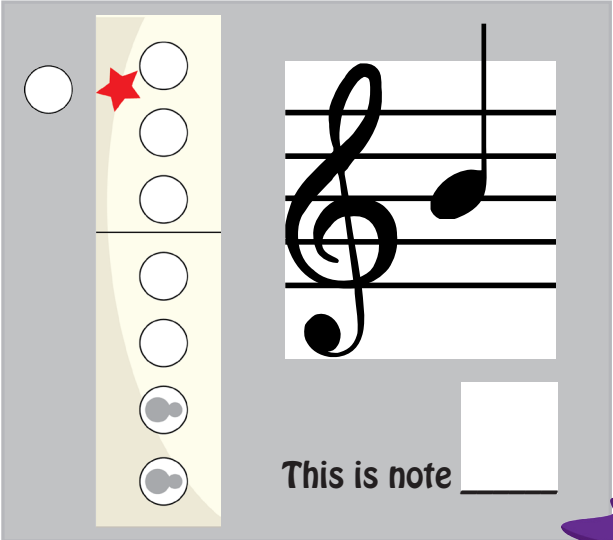




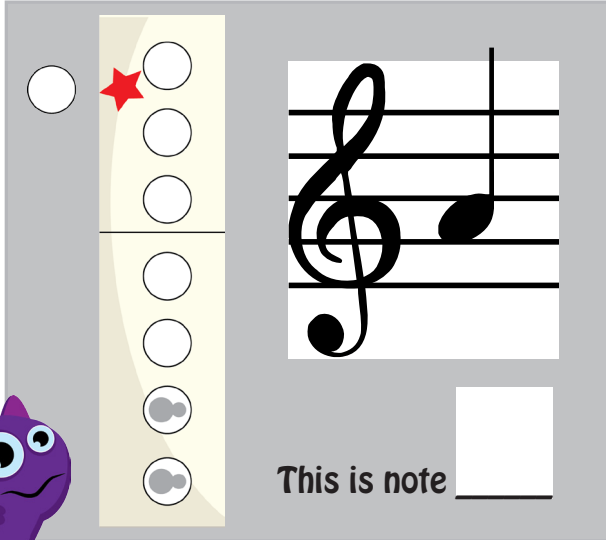
Name: \_\_\_\_\_

## Activity 3.1 A's and B's


**Directions:** Look at each note below. Fill in the finger charts and label each note with the correct letter name!



This is note



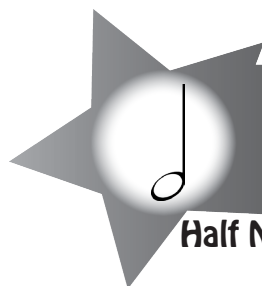
This is note



## Activity 3.2 Energy Bar: Half Note

**Directions:** Fill in the energy bar for the half note. Then, draw a half note 3 times.

1:



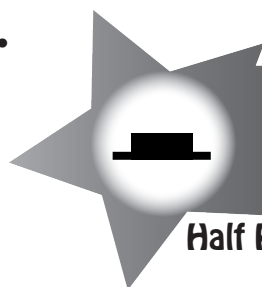
Half Note

J

## Activity 3.3 Energy Bar: Half Rest


**Directions:** Fill in the energy bar for the half rest. Then, draw a half rest 3 times.

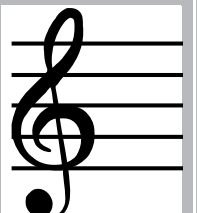
1:

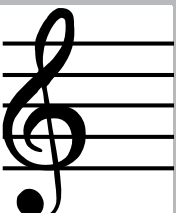


Half Rest

Remember to find line B









Name: \_\_\_\_\_

## Activity 3.4 Listening Practice 3 **This** *That*

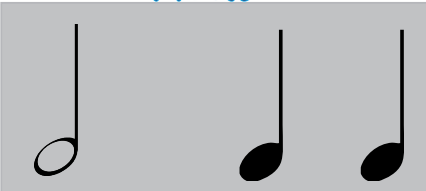
Directions: Your teacher will play a rhythm pattern. Circle the pattern you hear.

**This**

1: 



*That*



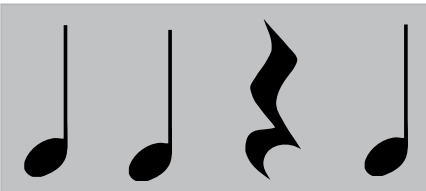
2: 





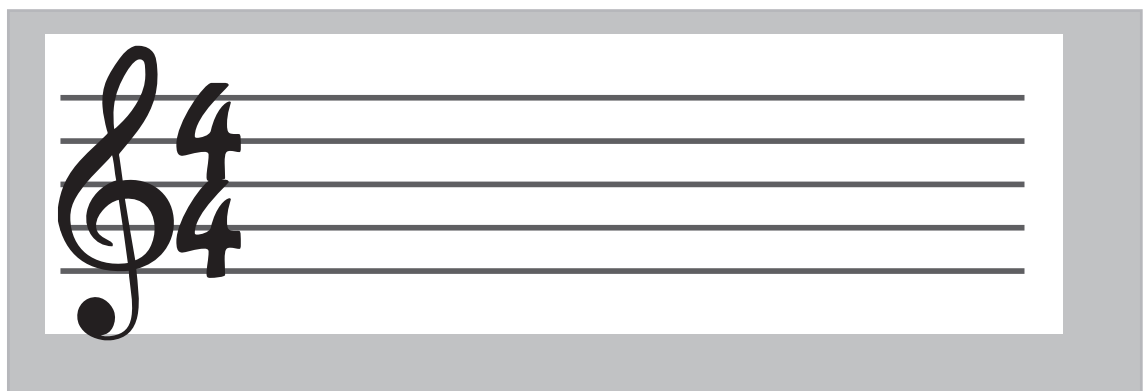
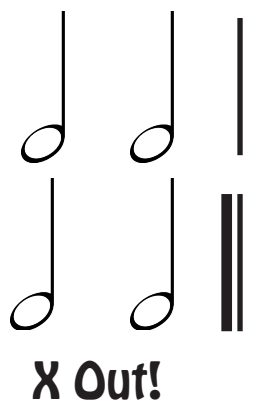
3: 





## Activity 3.5 Composition: A & B

Directions: Use four half notes and two measures to write your very own song with A and B! Make sure to draw in your bar lines!

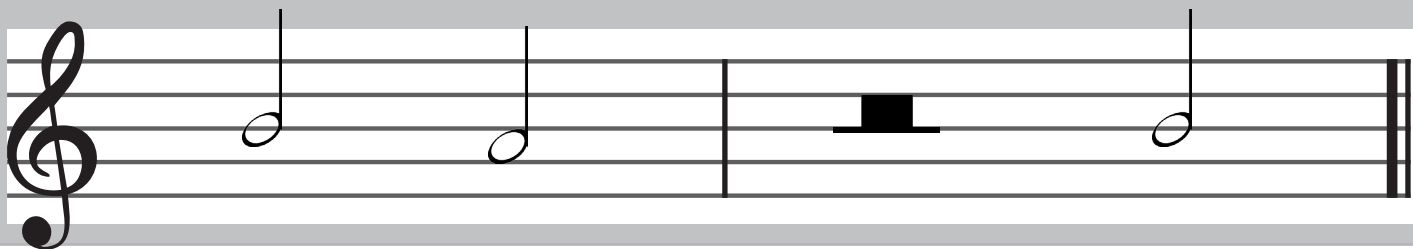
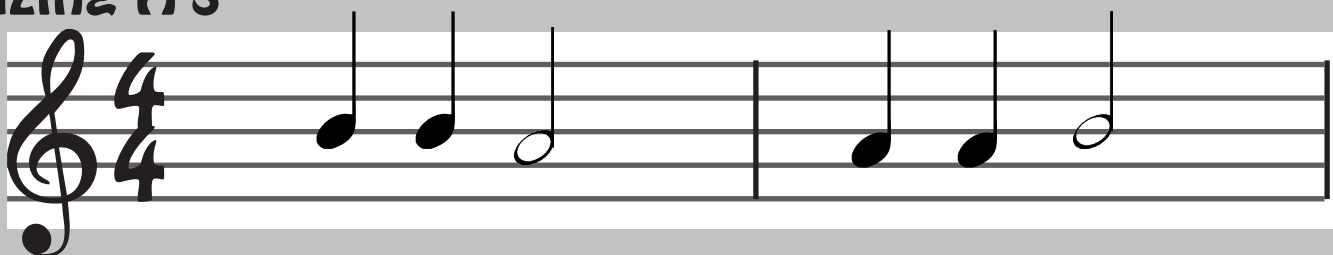
X Out!

Name: \_\_\_\_\_

## Activity 3.6 Mission 3 Check

Directions: Label the notes with A or B. Then, practice and play Amazing A's

### Amazing A's



Directions: Fill in the finger pattern for note A. Then answer the questions.

1:

☐
☒
☐

☐
☐
☐

☐
☐
☐
☐
☐
☐

2: How many beats are in each measure?

\_\_\_\_\_

3: What is this symbol called? 

\_\_\_\_\_

4: Fill in the energy bar for this note:




☐
☐
☐
☐

\_\_\_\_\_

Note/Rest Name

5: What is the letter name of the 2nd note in the 3rd measure?

\_\_\_\_\_